

Subject

Revisión

Guídes

YEAR 10



Key words and definitions for the following topics:

- Giuseppe Arcimboldo paintings
- Gothic architecture
- Proportions of the face

Practise still life observation drawing techniques using watercolour paints, colouring pencils and 2B pencil for tonal shading.

Bring in the following equipment for Art exam:

- Sketchbook
- Watercolours
- 2B pencil
- Colouring pencils



KS3 English

students will carry
out a practical
assessment within
class time.

Your test will last for **1 hour**.

There will be 2 sections; a **Reading Section** and a **Writing Section**. (You should spend 30 minutes on each section)

Reading Section

In this section, you will be asked to read a passage from your novel and answer questions based on this passage:

The questions will:

1. Ask you to fact find based on what you have read.
2. Ask you for your opinion on what you have read.
3. Test your understanding of the characters in the novel.

GEOGRAPHY



4. Test your language writer in the
5. Test your ability to support your
6. Ask you to read in your own

- understanding of the techniques used by the passage.
- use quotations from the text answers.
- summarise what you have words.

Writing Section

In this section, you will be asked to write an extended piece of writing on a chosen topic.

You will be tested on:

1. Your ability to write in the correct style and format of an extended piece of writing
2. Your ability to think and write creatively.
3. Your ability to structure your writing using paragraphs and use varied sentence structures
4. Your ability to engage your reader using different writing techniques
5. Your ability to use correct spelling and use a wide vocabulary.
6. Your ability to use correct punctuation and grammar and use a wide range of different punctuation.

Writing Techniques	Punctuation and Structure	Spelling and Grammar
Alliteration	Full stops	Capital Letters
Rhetorical Question	Commas	Varied Vocabulary
Simile / Metaphor	Colons and semi colons	Synonyms
Repetition	Apostrophes	Informal / Formal Writing Style
Hyperbole	Exclamation marks	Spelling List Keywords
Emotive language	Question Marks	
Triple	Ellipsis	
Sensory Language	Brackets	
Humour	Hyphen	
Personification	Paragraphs	
Direct Address	Short and Long Sentences	
Onomatopoeia	One Word Sentences	

- Know how a river changes from the source to the mouth of a river.
- The stages of a fieldwork investigation
- Know what hypotheses are and be able to come up with your own.
- Risks of fieldwork and how to minimise them.
- Presenting and analysing data
- Know what globalisation is.
- Know what is accelerating globalisation



1. Glossary/ key words.
2. People and Events in the 20th century.
3. Alliance systems pre WW1.
4. Long Term Causes / Short term Causes Steps to war.
5. Life / conditions in the trenches.
6. Battle of the Somme.
7. Monuments that commemorate all those who died in the Great War.

HOME ECONOMICS



1. Food Poisoning

2. Food Safety

3. Food hygiene ratings

4. Nutrients- function, sources & deficiency disorders

5. Shortcrust pastry



Pupils are advised to revise all of the topics covered during this academic year so far. Pupils should see their teacher for a more detailed list.

Pupils should use their login for the MyMaths website to help them with their revision. This website includes videos to watch along with practice questions that self-mark when completed. The school login for MyMaths is below and then every pupil should have their own personal login – please see your maths teacher if you do not. You can then find tasks to complete within the library.

www.mymaths.co.uk

School username
newbridgeintegrated

School password
algebra1

Library to search for revision tasks

Log out Help Teacher Dashboard Search... My portal login

Select Curriculum
Classic MyMaths

- Library
- Latest
- Number
- Algebra
- Shape
- Data
- Skills
- Revision and assessment
- Activities
- Statistics GCSE
- IGCSE

Number

Filter: Everything

- Add subtract mental
- Add subtract written
- Counting and place value
- Calculators
- Decimals
- Estimating and accuracy
- Fractions
- Money and finance
- Multiply divide mental
- Multiply divide written
- Percentages

1 Number facts and doubles 1

Knowing pairs that add up to 10. Sums and doubles up to 5.

Lesson Online homework

- 2 Number facts and doubles 2
- 3 Number facts and doubles 3
- 4 Number facts and doubles 4
- 1 Number bonds to 20
- 2 Number bonds
- 1 Counting on and back
- 1 Counting on over 10 and 20

Pupil Login

All pupils are expected to have the following equipment for the Maths exam: a pencil, a pen, a ruler, an eraser and a scientific calculator.



MODERN LANGUAGES

Learn all vocabulary supplied that we have worked on in class.

Module 2 of Viva 2

- What you use your phone for
- Music
- Tv + films
- Using the past tense (Que hiciste ayer)

Module 3 of Viva 2

- What you like to eat/drink
- Breakfast/Lunch/Dinner foods



Elements of Music – tempo, texture, dynamics etc...

Describe the tempo of this piece of music?

- How do the dynamics change in this music?
- What is the word to describe loud music?
- Pitch tells us how _____ or _____ the music is.
- The texture of this piece is thin or thick?

Chance Music

1. Chance composer? John Cage, Stockhausen
2. Name 3 pieces of chance music?
3. Describe one of these pieces – ‘Stripsody’ by Cathy Berberian
4. Graphic scores

Popular Music – 1980s – present

1. What are the main features of Punk music?
2. What does distortion mean?
3. What were the main lyrics about in Punk?
4. Describe New Wave?
5. What is a riff?
6. How has popular music changed since the 1980s until now?
7. You should be able to give examples of bands and songs.

Keyboard

Teenage Kicks

Seven Nation Army

RELIGIOUS EDUCATION



1. Days of creation – what was created on each day

Day 1 – Day and Night

Day 2 – Sky

Day 3 – Sea, Land and Plants

Day 4 – Sun, moon and stars

Day 5 – Birds and sea animals

Day 6 – Land animals and humans

Day 7 – Rest

2. Big Bang Theory

What is the Big Bang theory? Explain the theory in your own words.

3. The Theory of Evolution

What is the Theory of Evolution? Explain the theory in your own words.

Be able to provide **YOUR opinion on the religious and scientific theories of creation** and explain **WHY** and how you have formed this opinion. Your opinion **MUST be justified with reason/ explanation.**

Which theory is more believable? Evaluate this diving two viewpoints.

4. One other creation story e.g. Inuit (Eskimo)

Sedna – giants. Retell this story in your own words **OR** you may have researched an alternative of your own. (Chinese, Celtic).

5. Stewardship

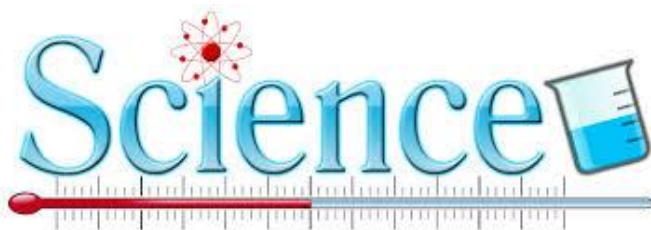
The responsibility of looking after the world.

Why should Christians look after the world? God created the world. Future generations. Christian celebration of the environment, Harvest festival.

Interdependence- meaning of the term and explain with an example.

6. Pollution

Air, Land and Water Pollution. Causes and examples of what can be done to prevent pollution.



Chapter 9E – Metals and Metal Compounds:

- The properties of metals and non-metals.
- Word equations for making salts (reaction with acids).
- Formulae of common acids.
- The reaction of metal with acid.
- Reactions speed up if the metal is in the form of small filings because there is a lot more surface area.
- Evidence that a reaction has taken place – colour change, heat given out, new substance formed.
- Test for hydrogen gas.
- A reaction that gives out heat/energy is called an exothermic reaction.
- Making copper sulphate experiment write-up.

Chapter 9C – Plants and Photosynthesis:

- Photosynthesis word equation.
- Starch production and test for starch.
- Leaf structure.
- Plant structure.
- Gas exchange.
- Water transport and loss within a plant.

Chapter 9B – Fit and Healthy:

- The S-factors.
- The effects of alcohol consumption.
- The effects of smoking.

Advice – revise all work covered so far. The list above is general and does not cover every question in the exam. Some questions will use your investigative skills, e.g. reading for information and interpreting data.



Use your Bird Box Booklet to revise all topics.

Woods

Tools

Wood joints

Key Equipment

DESIGN QUESTION:

You will be asked to choose from two options:

1. Design a piece of garden furniture for a chosen client group.
- 2: Design a new car accessory.

You will be given guidance during class beforehand and allowed to carry out your research and practise drawing your concepts/ideas.

For extra revision use:

www.technologystudent.com

*You will be given guidance for your design question in class. You need to bring a ruler, pencil, colouring pencil etc.

Further Support for Study Skills, Revision Techniques and Exam Preparation can be found in your Homework Diary Pgs. 26-41.

Revision Lists for some Subjects Area's will be distributed in class.

Do I have the time to study?

Fill in each ½ hr section with the activity that you do during that time. Use a colour key:

- Phone/Friends
- T.V. /Computer (games)
- Sports/Leisure/Clubs
- Eating
- Homework Study

Monday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Tuesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Wednesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Thursday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Friday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Saturday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Sunday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

MY STUDY DAY

This is my Revision Schedule for my Study Day

TIME	SUBJECT	TOPIC	TICK WHEN COMPLETED
9.00-9.40			
10.00-10.40			
11.00-11.40			
12.00-12.40			
1.00-1.40			
2.00-2.40			
3.00-3.40			
4.00-4.40			
5.00-5.40			
6.00-6.40			
7.00-7.40			

Sometimes easier to study in 40 minute blocks but remember to include plenty of breaks in between!