

Subject
Revisión
Guídes

YEAR 10

art & DESIGN

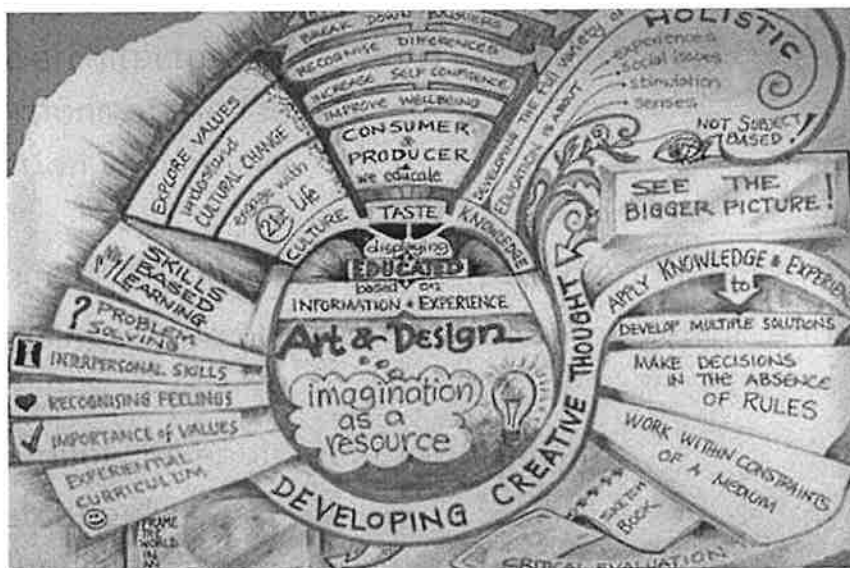
Key words and definitions for the following topics:

- Giuseppe Arcimboldo paintings
- Gothic architecture
- Proportions of the face
- Animation vocabulary

We encourage you to practise still life observational drawing techniques using watercolour paints, colouring pencils and 2B pencil for tonal shading.

Bring in the following equipment for Art exam:

- Sketchbook
- 2B pencil
- Colouring pencils





**KS3 students will
carry out a practical
assessment within
class time.**

English

Your test will last for **1 hour**.

There will be 2 sections; a **Reading Section** and a **Writing Section**.

You should spend **20 minutes** on the Reading Section and **40 minutes** on the Writing Section.

Reading Section

In this section, you will be asked to read a passage from your novel and answer questions based on this passage:

1. The questions will be:
2. Fact finding questions on what you have read.
3. Questions that ask you for your opinion on what you have read.
4. Questions that test your understanding of the characters in the passage.
5. Questions that test your understanding of the language and techniques the writer uses in the passage.
6. Questions that ask you to summarise information in your own words.

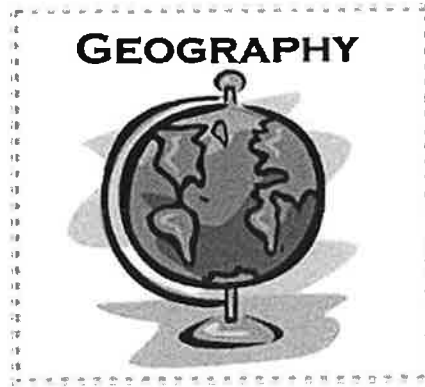
Writing Section

In this section, you will be asked to write an extended piece of writing on a chosen topic.

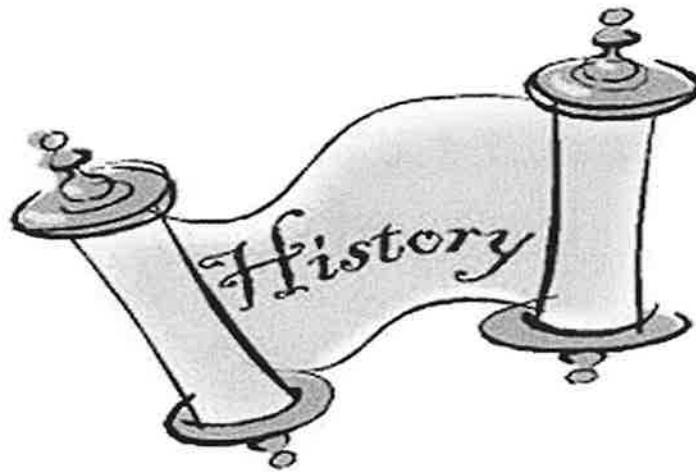
You will be tested on:

1. Your ability to write in the genre of a letter.
2. Your ability to think and write persuasively.
3. Your ability to structure your writing using paragraphs and use varied sentence structures.
4. Your ability to use different writing techniques for impact.
5. Your ability to use correct spelling and use a wide vocabulary.
6. Your ability to use correct punctuation and grammar and use a wide range of different punctuation.

Writing Techniques	Punctuation and Structure	Spelling and Grammar
Alliteration	Full stops	Capital Letters
Rhetorical Question	Commas	Varied Vocabulary
Simile / Metaphor	Colons and semi colons	Synonyms
Repetition	Apostrophes	Informal / Formal Writing Style
Hyperbole	Exclamation marks	Spelling List Keywords
Emotive language	Question Marks	
Triple	Ellipsis	
Sensory Language	Brackets	
Humour	Hyphen	
Personification	Paragraphs	
Direct Address	Short and Long Sentences	
Onomatopoeia	One Word Sentences	



- Know how a river changes from the source to the mouth of a river.
- The stages of a fieldwork investigation
- Know what hypotheses are and be able to come up with your own.
- Risks of fieldwork and how to minimise them.
- Presenting and analysing data
- Know what globalisation is.
- Know what is accelerating globalisation.

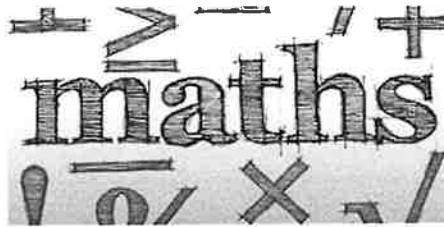


1. Glossary/ key words.
2. People and Events in the 20th century.
3. Alliance systems pre-WW1.
4. Long Term Causes / Short term Causes Steps to war.
5. Life / conditions in the trenches.
6. Battle of the Somme.
7. Monuments that commemorate all those who died in the Great War.

HOME ECONOMICS



KS3 students will carry out a Practical Cookery Assessment within class time.



All pupils have a copy of their Personal Learning Checklist.

They should revise all topics up to and including Topic 11 – Forming & Solving Equations.

Please note that this exam covers all topics studied since September, not just those studied since the tracking test.

Revision should focus on –

- Use of their red notebook to revise notes and examples
- Use of worksheets which they keep in their red plastic folder – these are great for further practice

In addition, pupils can use the MyMaths website to help them with their revision.

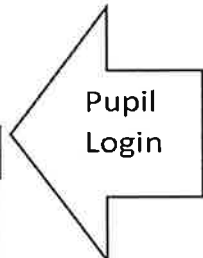
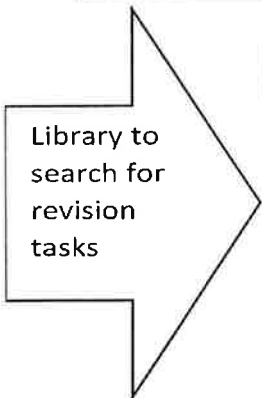
This website includes videos to watch, lessons to work through and practice questions that self-mark when completed.

The school login for MyMaths is shown below. Every pupil should have their own personal login, but this is not essential. They can search for each topic within the library by using just the school login.

www.mymaths.co.uk

School username
newbridgeintegrated

School password
algebra1



**All pupils are expected to have the following equipment for the Maths exam –
Pen, Pencil, Ruler, Protractor, Eraser and Scientific Calculator**



MODERN LANGUAGES

Glossary One

Film/Tv

Making birthday plans

Talking about what you do during the week.

Glossary Two

Jobs

What type of work you would like to do

Students will complete a practical & listening test in class the week before exam week.



Elements of Music – tempo, texture, dynamics etc...

Describe the tempo of this piece of music?

- How do the dynamics change in this music?
- What is the word to describe loud music?
- Pitch tells us how _____ or _____ the music is.
- The texture of this piece is thin or thick?

Chance Music

1. Chance composer? John Cage, Stockhausen
2. Name 3 pieces of chance music?
3. Describe one of these pieces – ‘Stripsody’ by Cathy Berberian
4. Graphic scores

Popular Music – 1980s – present

1. What are the main features of Punk music?
2. What does distortion mean?
3. What were the main lyrics about in Punk?
4. Describe New Wave?
5. What is a riff?
6. How has popular music changed since the 1980s until now?
7. You should be able to give examples of bands and songs.

Keyboard

Teenage Kicks

Seven Nation Army

RELIGIOUS EDUCATION



ENVIRONMENT

1. Days of creation – what was created on each day

2. Big Bang Theory

What is the Big Bang theory? Explain the theory in your own words.

3. One other creation story e.g. Inuit (Eskimo)

Sedna – giants. Retell this story in your own words

4. Stewardship

The responsibility of looking after the world.

Why should Christians look after the world? Christian celebration of the environment, Harvest – celebrates thanksgiving

Interdependence- meaning of the term and explain with an example.

TEACHINGS OF JESUS

1. DEFINITION of parable and allegory

2. The parable of the Mustard seed – what does it mean?

3. Jesus and the children (Mk 10:13 –16)

4. The Sower (Mark 4:1 -20)



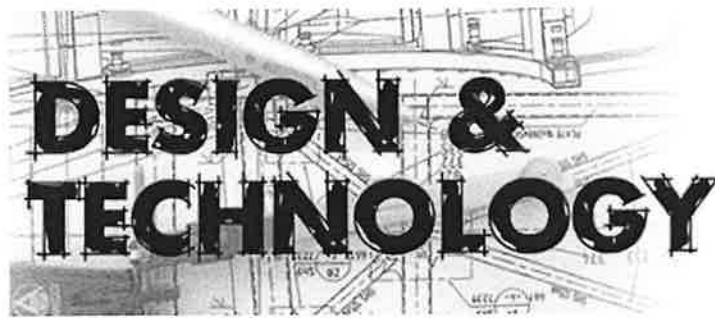
Metals and Metal Compounds:

- The properties of metals and non-metals.
- Word equations for making salts (reaction with acids).
- Formulae of common acids.
- The reaction of metal with acid.
- Reactions speed up if the metal is in the form of small filings because there is a lot more surface area.
- Evidence that a reaction has taken place – colour change, heat given out, new substance formed.
- Test for hydrogen gas.
- A reaction that gives out heat/energy is called an exothermic reaction.
- Making copper sulphate experiment write-up.

Sound and Hearing

- Sound energy travels through a medium
- The waves produced by vibrating molecules in air, liquid or gas
- Sound waves are reflected off surfaces. This allows for use of echo-sounding.
- How we hear sounds
- How loud sounds can damage our ears
- Know how to label a sound wave – wavelength amplitude and understand what the frequency of a sound wave is.
- Know how the amplitude of a sound wave will determine the pitch of the sound.
- Know how the amplitude of a sound wave will determine the loudness of the sound.
- Know the dangers of loud sounds.
- Sound travels at different speeds through different mediums.

Advice – revise all work covered so far. The list above is general and does not cover every question in the exam. Some questions will use your investigative skills, e.g. reading for information and interpreting data.



Use your Bird Box Booklet to revise all topics.

Woods

Tools

Wood joints

Key Equipment

DESIGN QUESTION:

You will also be given a design question to complete.

You will be given guidance during class time how to complete this design question. Bring Pencil, 3 colouring pencils, pen, rubber, ruler.

Further Support for Study Skills, Revision Techniques and Exam Preparation can be found in your Homework Diary Pgs.

26-41.

Revision Lists for some Subjects Area's will be distributed in class.

Do I have the time to study?

Fill in each ½ hr section with the activity that you do during that time. Use a colour key:

- Phone/Friends
- T.V. /Computer (games)
- Sports/Leisure/Clubs
- Eating
- Homework Study

Monday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Tuesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Wednesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Thursday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Friday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Saturday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Sunday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Notes

Notes

MY EXAM TIMETABLE PLANNER

DATE	9.10-10.30	10.50-12.10	12.45-2.00	2.00-3.20

MY STUDY DAY

This is my Revision Schedule for my Study Day

TIME	SUBJECT	TOPIC	TICK WHEN COMPLETED
9.00-9.40			
10.00-10.40			
11.00-11.40			
12.00-12.40			
1.00-1.40			
2.00-2.40			
3.00-3.40			
4.00-4.40			
5.00-5.40			
6.00-6.40			
7.00-7.40			

Sometimes easier to study in 40-minute blocks but remember to include plenty of breaks in between!