

Subject

Revisión

Guídes

**YEAR 9**



Key words and definitions for the following topics:

- Perspective Drawings techniques.
- Art Nouveau

We encourage you to practise still life observational drawing techniques using watercolour paints, colouring pencils and 2B pencil for tonal shading.

Bring in the following equipment for Art exam:

- Sketchbook
- 2B pencil
- Colouring pencils



KS3 students will carry out  
a practical assessment  
within class time.



# English

Your Christmas test will last for **1 hour**.

There will be 2 sections; a **Reading Section** and a **Writing Section**.

You should spend **20 minutes** on the Reading Section and **40 minutes** on the Writing Section.

## Reading Section

In this section, you will be asked to read a passage from your class novel and answer questions about the passage.

The questions will be:

- Fact finding questions on what you have read.
- Questions that ask you for your opinion on what you have read.
- Questions that test your understanding of the characters in the passage.
- Questions that test your understanding of the language and techniques the writer uses in the passage.
- Questions that ask you to summarise information in your own words.

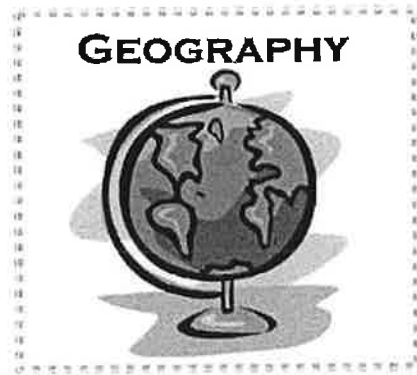
## Writing Section

In this section, you will be asked to write a LETTER to a friend about a memory you have of a time when you really enjoyed yourself.

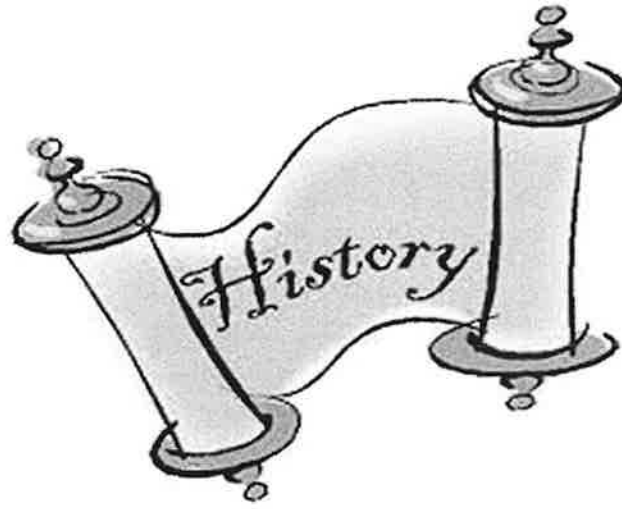
This section will test:

- Your ability to think and write imaginatively.
- Your understanding of how to write in the correct style and format of a letter
- Your ability to use paragraphs and varied sentence structures
- Your ability to use correct spelling, punctuation and grammar and varied vocabulary
- Your ability to engage the reader with how you write using different writing techniques.

Writing Techniques	Punctuation and Structure	Spelling and Grammar
Alliteration Rhetorical Question Simile / Metaphor Repetition Hyperbole Emotive language Triple Sensory Language	Full stops Commas Colons Apostrophes Exclamation marks Question Marks Ellipsis Brackets Paragraphs Short and Long Sentences One Word Sentences	Capital Letters Varied Vocabulary (synonyms) Spelling List Keywords



- **Structure of the earth** (Crust, Mantle, Outer Core & Inner Core)
- **Plate boundaries** (Constructive, Destructive & Conservative)
- **Earthquakes** (Focus, Epicentre, Seismic Waves, Richter Scale)
- **Volcanoes** (label a volcano)
- **Shield and Composite volcano** (know their main features)
- **Reasons why people choose to live beside a volcano.**
- **CASE STUDY: Pompeii (Facts & figures)**



## Topics to Revise

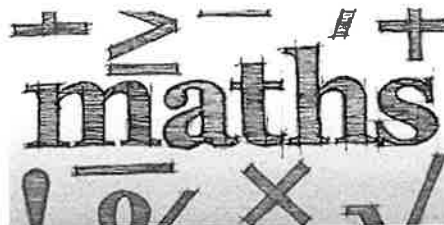
- Glossary/ key words
- Reformation
- Tudor Monarchy  
(Henry VIII & his wives & his 3 children)

# HOME ECONOMICS

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**KS3 students will carry out a Practical Cookery Assessment within class time.**



All pupils have a copy of their Personal Learning Checklist.

They should revise all topics up to and including Topic 11 – Translation.

Please note that this exam covers all topics studied since September, not just those studied since the tracking test.

Revision should focus on –

- Use of their red notebook to revise notes and examples
- Use of worksheets which they keep in their red plastic folder – these are great for further practice

In addition, pupils can use the MyMaths website to help them with their revision.

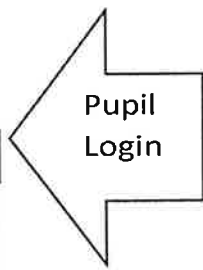
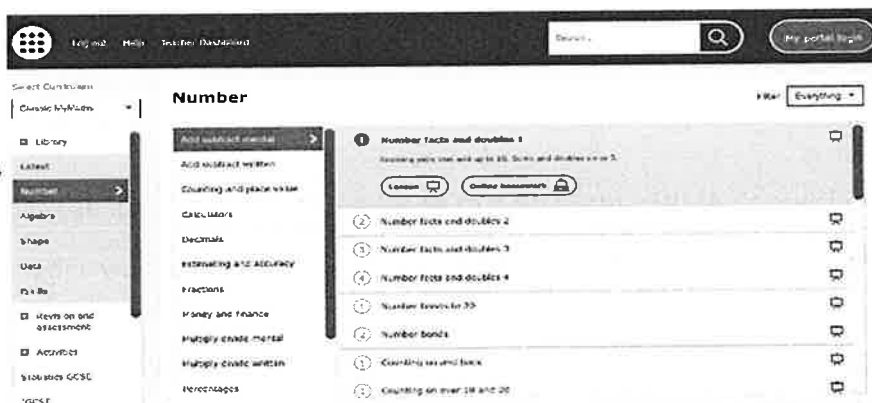
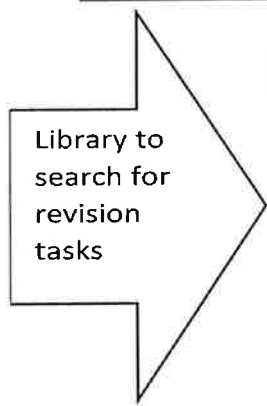
This website includes videos to watch, lessons to work through and practice questions that self-mark when completed.

The school login for MyMaths is shown below. Every pupil should have their own personal login, but this is not essential. They can search for each topic within the library by using just the school login.

www.mymaths.co.uk

School username  
newbridgeintegrated

School password  
algebra1



All pupils are expected to have the following equipment for the Maths exam –

**Pen, Pencil, Ruler, Protractor, Eraser and Scientific Calculator**





# MODERN LANGUAGES

## Module One Glossary

Holidays

Travel

Past tense

## Module Two Glossary

Using your phone

Music preferences

Film and TV preferences

Present tense



**Pupils will complete a Practical & Listening task in class.**

**Elements of Music – tempo, texture, dynamics etc...**

1. Describe the tempo of this piece of music?
2. How do the dynamics change in this music? What is the word to describe loud music?
3. Pitch tells us how \_\_\_\_\_ or \_\_\_\_\_ the music is. The texture of this piece is thin or thick?

#### **Music from China**

4. How many notes in the pentatonic scale? Circle the group of notes that make a pentatonic scale?  
DFBCD                      CDFGA                      GABCD
5. Chinese instruments
6. Chinese traditions and culture

#### **Rhythm & Reading Music**

- Note values
- Listen to this rhythm. Circle the incorrect box.
- Write your own 4 bar rhythm.
- Name the notes on the treble clef and bass clef?

Keyboard assessment – 25%

Listening Exam – 75%

# RELIGIOUS EDUCATION



## GOD'S CHOSEN PEOPLE

- Why certain people are suited or “called” to particular jobs or vocations. Skills and Qualities –What is the difference?
- Abraham – who was he? Where he was from? What was his job? Why was he chosen by God? What was he asked to do by God? Abraham’s family.
- Moses – who was he? Why was he chosen by God? What was he asked to do by God? His life in Egypt, meaning of his name.
- The Ten Commandments and their importance today
- Ruth – who was she? Why was she chosen by God? What did she do that was special? Her family tree. Learn Ruth’s story

## ISLAM

- The facts about Islam that you learnt in class and researched at home.
- Key definition sheet - revise all the points on this page from your class booklet.
- Qur’an- how respect is shown to the book, language written in
- The symbol of Islam.....be able to illustrate it (draw)
- The 5 Pillars of Islam (in English and Arabic): Faith, Prayer, Fasting, Charity, Pilgrimage) Learn a little about each of the 5 Pillars. The Holy Qur’an



### **Chemical Reactions**

- Understand different types of materials (natural vs synthetic) and how their properties make them useful
- Identify chemical reactions and their signs (like color changes, gas production)
- Know key acid reactions
- Understand combustion
- Know how to test for products of burning
- Write and interpret word equations
- Explain why specific materials are chosen for particular uses based on their properties

### **Exploring Nature**

- Practical Ecology Skills: Field work, measurements & data analysis, Using & making scientific equipment
- Ecosystems & Adaptation: Habitats, plant distribution & animal adaptations, Food chains, webs & energy pyramids
- Classification: Vertebrates, invertebrates & plants, Using & creating classification keys
- Environmental Issues: Climate change, acid rain & eutrophication, Habitat threats & conservation

### **Exploring Space**

- Universe & Space Basics: Big Bang theory, Galaxies and their types, Understanding light years
- Solar System Structure: Planets vs stars, Planet order from Sun, Main celestial objects
- Earth in Space: Evidence Earth is round. Day/night, seasons, years, Solar and lunar eclipses
- Space Exploration: Rocket design principles, Space travel speeds, Limitations of star travel

**Advice – revise all work covered so far. The list above is general and does not cover every question in the exam. Some questions will use your investigative skills, e.g. reading and interpreting data.**



**Use your booklet to revise all topics for the test**

**1. Safety**

**2. Wood and its properties and manufacturing processes**

**Design Task:** The main part of this exam will be a design question. Marks will be awarded for originality of the design as well as how you demonstrate your understanding of how the product could be made.

You will be asked to design either: “A bespoke light or lighting for a chosen group” OR “An educational toy for chosen user group”

Bring all necessary equipment to the exam. Pen, pencil, ruler, colouring pencils, eraser, etc.

Further Support for Study Skills, Revision Techniques and Exam Preparation can be found in your Homework Diary Pgs. 26-41.

Revision Lists for some Subjects Areas will be distributed in class.

## Do I have the time to study?

Fill in each ½ hr section with the activity that you do during that time. Use a colour key:

Phone/Friends

T.V. /Computer (games)

Sports/Leisure/Clubs

Eating

Homework Study

Monday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Tuesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Wednesday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Thursday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Friday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Saturday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	

Sunday

Time	Activity
4.00 p.m.	
4.30 p.m.	
5.00 p.m.	
5.30 p.m.	
6.00 p.m.	
6.30 p.m.	
7.00 p.m.	
7.30 p.m.	
8.00 p.m.	
8.30 p.m.	
9.00 p.m.	
9.30 p.m.	



# Notes

# Notes

# MY EXAM TIMETABLE PLANNER

DATE	9.10-10.30	10.50-12.10	12.45-2.00	2.00-3.20

# MY STUDY DAY

This is my Revision Schedule for my Study Day

TIME	SUBJECT	TOPIC	TICK WHEN COMPLETED
9.00-9.40			
10.00-10.40			
11.00-11.40			
12.00-12.40			
1.00-1.40			
2.00-2.40			
3.00-3.40			
4.00-4.40			
5.00-5.40			
6.00-6.40			
7.00-7.40			

*Sometimes easier to study in 40 minute blocks but remember to include plenty of breaks in between!*